

## Which Key Competences does PR-ERF develop?

PR-ERF project proposed a complete curriculum and training material in each one of the eight KC according to European Reference Framework:

1. Communication in the mother tongue
2. Communication in foreign languages
3. Mathematical competence and basic competences in science and technology
4. Digital competence
5. Learning to learn
6. Social and civic competences
7. Sense of initiative and entrepreneurship
8. Cultural awareness and expression



For more information please see the following *references and links*:

- Key Competences (KC) and European Reference Framework (ERF): [http://europa.eu/legislation\\_summaries/education\\_training\\_youth/lifelong\\_learning/c11090\\_en.htm](http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm)
- European Qualification Framework (EQF): [http://ec.europa.eu/eqf/home\\_en.htm](http://ec.europa.eu/eqf/home_en.htm)

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Practical methodology for acquiring  
Key Competences of ERF through CVET

*Validation and development  
of Key Competences  
in CVET adapted  
to the field of  
Personal Assistant*

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## Practical Methodology for Acquiring Key Competences of European Reference Framework through Continuous Vocational Education and Training

If you are a **PERSONAL ASSISTANT** or a personal assistant trainer then this Project is for you. Through PR-ERF a holistic methodology will be developed to help you to develop yourself in the European Reference Framework competences, taking into account the specifics of your own profession.

PR-ERF project is two year Leonardo Da Vinci Transfer of Innovation project whose aim is to develop a holistic methodology for recognition and development of 8 ERF Key Competences as a package of Skills, Knowledge and Attitudes that all individuals need to acquire through CVET for personal fulfilment, development, inclusion and employment.





## Rationale & objectives of the project

# What's PR-ERF about?

The acquisition of KCs is of particular importance in VET to facilitate individual pathways from VET to labour market

PR-ERF, a useful project both trainers and students:

- ✓ If you're a **trainer** it's a support for recognition and development of KCs in CVET, especially for (re)integration of unemployed learners.
- ✓ If you're a **student** of CVET programmes for self-development regarding KCs to become more competitive on labour market.

The European Reference Framework (ERF, 2007) identifies and defines, for the first time at the European level, the Key Competences (KC) that all citizens require for their personal fulfillment, social inclusion, active citizenship and employability in our knowledge-based society. The acquisition of KCs is of particular importance in VET to facilitate individual pathways from VET to constantly changing labour market.

However, today focus in VET programmes is on technical knowledge and skills rather than on KCs.

The proposed project aims to develop holistic methodology for recognition and development of ERF KCs as a package of Knowledge, Skills and Attitudes that all individuals need to acquire through CVET for personal fulfillment, development, inclusion and employment.

The methodology is based on the product of Cyprus Leonardo da Vinci EQLearn project, namely methodology for recognition and development of ERF KCs in initial VET for integration of low-skilled adults. The training curricula and materials developed in EQLearn correspond to basic levels of the European Qualification Framework (EQF) up to level 3. The proposed project will further develop the EQLearn product for CVET programmes, which correspond to EQF levels 4-5.

The new training methodology, materials and curricula will be tested in Sweden, the Netherlands, Greece, Cyprus and Spain through train-the-trainers workshops, pilot trainings with VET learners and workshops for the relevant stakeholders. As a final product of these procedures will be a new training methodology and a complete trainers package for CVET programmes that will be transferred to all countries for 8 key competences. Moreover, e-learning platform will be developed, where all the documentation will be stored in all partner languages.



*PR-ERF methodology and final products will be delivered in 5 languages and can be transferred through future initiatives and to other sectors*

## PR-ERF main outcomes

In order to achieve the aim of the project a comprehensive work plan has been developed that will result the namely outcomes:

1. **Interactive training curricula and methodological tools** for development of 8 ERF competences in CVET in personal assistant field. The curricula and pedagogical material will be tested by all partners in one sector but they will be transferable to CVET programmes in other sectors.
2. **Assessment tool** for validation of students level and gaps to required EQF level on entry and also students results. This makes KCs acquired in CVET programmes transferable and recognizable in all EU countries.
3. **E-learning platform** that will store pedagogical materials (assessment tool / curricula / methodological tools for CVET trainers).
4. **Training for trainers' pedagogical material** that allows trainers to be trained in ERF before they start to work with PR-ERF. In this way trainers will be informed on ERF and also motivated to use it for more effective preparation of CVET students for the rapidly changing labour market demands.

For more further information about project development:

[www.prerf.eu](http://www.prerf.eu)